



Teachers improve their digital skills thanks to an initiative by the URV and the .cat Foundation

- **The ARGET research group at the Rovira i Virgili University is coordinating the Observ@COMDID, a Digital Skills Observatory, with the participation of the University of Lleida and the University of Andorra**
- **The .cat Foundation has been promoting activities to develop digital skills in the field of education since it was established 15 years ago**
- **As of today, the ARGET research group and .cat have started to broadcast video clips on how teachers at different levels of education can develop digital skills, presenting the contents of the digital skills observatory.**
- **Once the clips have been broadcast, teachers will be given the chance to receive confidential, personalised information on how to improve digital teaching skills**

The URV and the .cat Foundation are joining forces to help improve the digital skills of teachers in the Catalan-speaking regions. On one hand, **the URV, a trustee of the .cat Foundation, the UDL and the UdA are promoting the Observ@COMDID, an observatory for the development of digital teaching skills for teachers already working and those still being trained.** On the other, the .cat Foundation, a private non-profit organisation committed to improving digital skills in the field of education since it was established, is promoting the competition for the creation of websites in Catalan wapps.cat and teacher training.

The shuttering of educational establishments during the current situation has shown the need for and the importance of helping improve teachers' use of the digital technologies in their work, offering higher quality training in the basic skills of the 21st century. Two related initiatives have therefore been presented, aimed at teachers from Catalonia, the Region of Valencia, and the Balearic Islands: video clips that introduce digital teaching skills and a tool for their self-perception, offering each teacher a confidential, personalised report containing proposed improvements.



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Video clips

This study will begin with the posting of video clips from different professionals in the sector and expert academia on the matter on the Youtube channels of the URV and the .cat Foundation. These will be very short micro-pills presented by **researchers from the URV, such as Vanessa Esteve, Jordi Adell from the UJI, Virgínia Larraz from the UdA, or Xavier Carrera from the University of Lleida.**

Confidential improvement report

Just after the video clips have been broadcast, **the survey** will be sent – which forms part of the observatory of digital teaching skills – to all teachers wishing to take part. **The participating professionals will receive confidential, personalised proposed improvements.**

Meanwhile, the Observ@COMDID will process the data anonymously so that the development of digital teaching skills in teaching staff can be related to the degree of digital maturity in the regions.

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About the .cat Foundation

A private, non-profit organisation without any political affiliation domain, which is self-funded exclusively through the sale of the .cat domain. The main objectives are to promote the Catalan language and culture on the internet, drive training projects, support and digital economy, and provide digital value solutions and services at the intersection of digital technologies and innovation in the Catalan-speaking regions.

About URV ARGET

Applied Research Group in Education and Technology (2017SGR1682)

The Laboratory of Telematics Applications in Education (L@te) started as a research group on Distributed Hypermedia from the Education Department in 1994, with funding from ICE (Institute of Educational Science) at Rovira i Virgili University. The main trait of this research group was its interdisciplinary approach, and the applied direction of the research it conducted. Over time, this has become the basic feature and the greatest added value of ARGET.

From this perspective, the project design and development processes have become greatly enhanced, as covering technological topics from a technical-educational perspective is a real challenge in terms of the method of work and the development process of all the projects.

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